

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Frequency & Variety in Internal assessment

At the UG level 2015 Pattern		
Sr.No.	Examinations	Frequency
1.	Credit assessment Theory & Practical	Once in each Semester 1. Written test 2. Term paper 3. Practical Assignment 4. MCQ
2.	Unit Test (Annual & Semester Pattern)	Once before Sessional Exam
3.	Sessional examination	Once in each Semester 1. Theory 2. Practical

At the UG level 2018 Pattern		
Sr.No.	Examinations	Frequency
1.	Credit assessment Theory	Once in each Semester 1. Attendance 2. Assignment & Group discussion 3. Student teacher interaction
2.	Credit assessment Practical	Once in each Semester 1. Attendance 2. Practical record, Viva
3.	Sessional examination	Twice in each Semester 1. Theory 2. Practical

At the UG level 2019 Pattern

Sr.No.	Examinations	Frequency
1.	Credit assessment Theory	Once in each Semester 1. Attendance 2. Assignment & Group discussion 3. Student teacher interaction
2.	Credit assessment Practical	Once in each Semester 1. Attendance 2. Practical record, Viva
3.	Sessional examination	Twice in each Semester 1. Theory 2. Practical

At the PG level		
Sr.No.	Examinations	Frequency
1.	Credit assessment Theory	Once in each Semester 1. Attendance 2. Assignment & Group discussion 3. Student teacher interaction
2.	Credit assessment Practical	Once in each Semester 1. Attendance 2. Practical record, Viva
3.	Sessional examination	Twice in each Semester 1. Theory 2. Practical
4.	Seminars	Semester –I & II: 1. Seminar I (Topics from the papers of specialization.) 2. Seminar II (Topics from the papers of specialization.) Semester- III 1. Seminar on Research work Envisaged for dissertation. 2. Seminar on Recent trends in Pharmaceutical Sciences 3. Journal Club Semester -IV 1. Seminar on entire work of dissertation.

		2. Journal Club
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All domains of learning are covered by variety of internal assessment methods. Efforts are being taken to focus on affective domain of learning by motivating students to participate in group discussion, online poster presentation and allied activities. The variety in the examination schemes covers all the domains of learning



